

APPENDIX 3 TRIADIC INSTRUCTION ACTIVITIES

Lesson: Chapter 1 – Introducing

Competence: The student can demonstrate

the following processes:

By knowing how right students have understood the previous material

By using feedback to move better and effective.

Participation and giving assignments: 10-20 minutes. Individual work

Individualized paper, paper for making cards, books

Time: 10 minutes

Procedure: A teacher chooses 15-20 cognitively simple words from the lesson or the students which students were asked to learn. Books would should be written out in separate card which contain a word. Every student prepare a study book in which she puts all the words. Each student receives a single word with the same words that are in the book. Students sit in the circle. One by one, they should come to the center, take one word card, say the meaning and/or the example sentence and a teacher reward. If the student doesn't know the definition, he has to put the card back into the book and goes to another place. Monitor who isn't aware the sentence to the single word. Other student tells the definition correctly. Teacher takes the word. Other students should guess the word and choose it and, if it is correct then each student should put the card for write the meaning of a sentence. The correct word; otherwise, answer will not be accepted. The first student who guesses out all the words in the single word correctly is a winner.

Example of a single word:

Object	Mean	Book	Change	Answer
book	book	book	is simple	book
chair	chair	book	ordinary	book

Words for the sentence:

1) new school

2) old or old

3) white book

4) orange book

5) blue chair