

## 7<sup>th</sup> Grade Texas History 2010-2011 Course Syllabus

**Teacher:** Mr. Brian Mount  
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**Conference:** 1<sup>st</sup> Period  
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**Tutorial Schedule:** TBD

### Course Description:

This course is a survey of Texas History designed to give students a greater understanding of the rich history of our state through present day Texas emphasizing Texas' beginnings and people and place important to its formation. We will cover the following chapters through lecture, assignments, activities, tests and interactive notebooks and projects.

<b>Unit 1:</b>	<b>Texas Today</b>	<b>Unit 7:</b>	<b>Republic of Texas</b>
<b>Unit 2:</b>	<b>Native Americans</b>	<b>Unit 8:</b>	<b>Early Statehood</b>
<b>Unit 3:</b>	<b>Missions &amp; Explorers</b>	<b>Unit 9:</b>	<b>Civil War &amp; Reconstruction</b>
<b>Unit 4:</b>	<b>Colonization of Texas</b>	<b>Unit 10:</b>	<b>Transforming Texas</b>
<b>Unit 5:</b>	<b>Road to Revolution</b>	<b>Unit 11:</b>	<b>Early 20<sup>th</sup> Century (1900-1939)</b>
<b>Unit 6:</b>	<b>Texas Revolution</b>	<b>Unit 12:</b>	<b>Late 20<sup>th</sup> Century (1940-Present)</b>

### Grading Procedure:

50% weight is given to daily work and homework assignments and 50% is given to chapter and unit tests, projects, and interactive notebook checks. Quizzes will count as two daily grades. Tests will be given at the end of each unit and will be comprised of multiple choice and essay questions. Class homework assignments are due when specified. Late assignments will have points deducted.

### Required Supplies:

Students will be asked to bring supplies to contribute to the class. Each class period will be asked to bring different supplies.

**Your student is being asked to bring:** \_\_\_\_\_

### Ways to succeed in this class:

Be prompt  
Act appropriately

Be prepared  
Be positive

### Textbooks:

Students will have access to a textbook during class time. If you would like for your student to have access to a textbook at home, please contact the school to schedule a time for you to come and check out a textbook.