

Curriculum Map

2nd Grade Social Studies

TIME INTERVALS	CONTENT Major Topics	LEARNING OBJECTIVES	INSTRUCTIONAL ACTIVITIES & RESOURCES	ASSESSMENTS
4-5 weeks <u>National Standards</u> 1b, 1d 2a, 2b, 2c, 2d, 2e 3g 4a 8a, 8b <u>State Standards</u>	THEN & NOW <u>Essential Questions:</u> How have you changed through the years? Compare life in the past to life today.	Students will: <ul style="list-style-type: none"> • begin to understand that people and places change over time. • begin to understand that every community has a history. • be able to give examples of how things from the past 	Unit from Primary Place <u>Literature</u> <ul style="list-style-type: none"> • Josephine's Story Quilt • The Ox Cart Man • My Great Aunt Arizona • Keep the Lights Burning, Abby. • Buttons for General Washington 	Unit test Projects with rubrics Monitor class participation Timelines Teacher observation

Description of the Social Studies Test

The Social Studies test was developed specifically for Louisiana. Louisiana's standards for Louisiana's standards. Separate committees reviewed the items for potential bias and sensitive material.

The Social Studies test is **untimed**. A total length of five (5) minutes is suggested to allow students to answer the questions.

The grade 2 test assesses all four social studies strands delineated in the Comprehensive Curriculum and the Louisiana Social Studies Framework: **Geography**, **Civics**, **Economics**, and **History**.

The goals for grade 2 expect students to describe the characteristics and uses of various types of maps and to locate and name various types of places on a map. Students learn how to distinguish different types of graphs: how to interpret graphs, charts, and diagrams; how to locate places on a map using a compass rose and directions; the characteristics of various regions in Louisiana and the physical features of Louisiana.

LEAP Assessment Guide LEAP Assessment Guide Grade 2 SS