

## Third Grade Social Studies - First Six Weeks

**Essential Questions:** What can you learn from a map? What can you learn from a map key? Why do we use different types of maps?

### Grade Level Expectations

**GLE 3.3.01** Understand how to use maps, globes, and other geographic representations, tools, and technologies to acquire, process and report information from a spatial perspective.

- a. Show how the spatial elements of point, line, and area are used on a map or globe.
- b. Explain the difference between relative and absolute locations.
- c. Locate places on a map using cardinal and intermediate direction.

**GLE 3.3.02** Recognize the interaction between human and physical systems around the world.

- a. List the similarities and differences of local places and regions with other places and regions.
- b. List the basic components of earth's physical systems (e.g., landforms, water, climate and weather, erosion and deposition).
- c. Understand the concept of an ecosystem.
- d. Describe how environments and regions differ around the world.
- e. Understand how technology allows people to adapt the environment to meet their needs.

**GLE 3.3.03** Demonstrate how it identify and locate major physical and political features on globes and maps.

- a. Locate the major cities of Tennessee and the world on a map or globe.
- b. Describe the concept of formal (uniform) regions.
- c. Define the characteristics that comprise a region.
- d. Explain how change affects region and place over time.
- e. Show the population distribution of the state, and country.
- f. Differentiate between urban, suburban, and rural regions.

### State Performance Indicators

at level 1, the student is able to:

**3.3 spi.1** Identify the major physical components of the world (i.e. oceans, equator, continents, and hemispheres).