

Mean weighted effect sizes for peacemaker studies

Dependent variable	Mean	Standard deviation	Number of effects
Learned procedure	2.25	1.98	13
Learned procedure— retention	3.34	4.16	9
Applied procedure	2.16	1.31	4
Application—retention	0.46	0.16	3
Strategy constructiveness	1.60	1.70	21
Constructiveness—retention	1.10	0.53	10
Strategy Two-concerns	1.10	0.46	5
Two-Concerns—retention	0.45	0.20	2
Integrative negotiation	0.98	0.36	5
Quality of solutions	0.73	0	1
Positive attitude	1.07	0.25	5
Negative attitude	-0.61	0.37	2
Academic achievement	0.88	0.09	5
Academic retention	0.70	0.31	4

SOURCE: Reprinted with permission from: Johnson, R., & Johnson, D. W. (2002). *Teaching students to be peacemakers: A meta-analysis*. Paper presented at the Annual Convention of the American Educational Research Association, New Orleans, April.