Math-Grade 6- Pennsylvania Edition
2008 McDougal Littell

Unit: Warm-Up Problems
Standards:
Anchors: M6.A.1, M6.A.3, M6.C.1   Estimated Time: Ongoing throughout the year

Sub-Anchors	Eligible Content	Skills	Strategies/Activities	Resources	Core Terminology	Assessments
M6.A.1.2 Compare quantities and/or magnitudes of numbers.	M6.A.1.2.1 Compare and/or order whole numbers, mixed numbers, fractions and/or decimals (do not mix fractions and decimals-decimals through thousandths).			Compare and/or order whole numbers.		
M6.A.3.2 Solve problems with and without the use of a calculator.	M6.A.3.2.1 Solve problems involving operations (+, -, x, /) with whole numbers, decimals (through thousandths) and fractions (avoid complicated LCDs)- straight computation and word problems.			Solve problems involving +, -, x, / with whole numbers, straight computation or word problems.		
M6.C.1.1 Define and/or use basic properties of triangles, quadrilaterals, pentagons, hexagons, heptagons, octagons, nonagons, decagons and circles.	M6.C.1.1.3 Identify and/or determine the measure of the diameter and/or radius of a circle (scalene, equilateral, isosceles, right, acute, obtuse).			Radius and diameter relationship	circle, radius, diameter	How are the radius and diameter of a circle related?