

Thesis Lesson Plan

<p>Essential Question or Instructional Objective:</p> <p>How will understanding the Thesis in a story improve your comprehension? Students will identify themes in a story and use evidence from the text to support it.</p> <p>ELA-484 The student reads aloud, accurately (in the range of 95%), fluently (read with a variety of genres, of the quality and complexity, in a way that makes meaning) their assigned text.</p>
<p>Activating Strategies/ Background Building:</p> <ul style="list-style-type: none">• The T will prompt a discussion by showing a short video and asking to the student to describe what lesson he learned from watching the video. T will then ask the student to identify scenes in the story that helped the student make that statement. T will ask the student to give an example of what the student learned from the movie that can be applied to their real life.
<p>Teaching Strategies: (Crafts, Organization, Charting) After Reading/ Guided Practice, etc.)</p> <p>Pre-reading: The student will predict what the story will be about.</p> <p>Guided Practice: Student will read the story and identify scenes in the story that happened to teach the reader a lesson. Students will discuss on the Life Lesson Chart.</p> <p>After Reading: I will ask comprehension questions to assess comprehension, and have the students identify where they found the evidence that supports the theme (the lesson).</p>
<p>Summarizing Strategies:</p> <ul style="list-style-type: none">• The student will discuss and compare their life charts in a whole group. As a class we will identify and discuss our life charts.
<p>Follow-up Activities:</p> <p>Identify other themes from other movies and compare with the story we read in class.</p>
<p>Materials:</p> <ul style="list-style-type: none">• Life Lesson- Crafts Organize (Read a Booklets/ Think) video website• Student work to use for charts• Theme- The Mr. Fother• Chart Paper/Markers• Computer/ Presentation Board• Pencils for students