

World History Lesson Plan for Prentice-Hall

Essential Question: How can an individual change the world?

Major Instructional Goals:

Students will be able to:

1. Interpret and draw inferences from a timeline of Napoleon's life and Career.
2. Explain why the French loved Napoleon so much and identify achievements that he made which improved their standard of living
3. Analyze Napoleon's strengths and weaknesses in leadership. Draw conclusions from Napoleon's personality traits that led to his downfall and what traits led to his success.
4. Compare and contrast the American and French Revolutions.
5. Evaluate the lasting effects of Napoleon's life on the development of the world.

Resources Needed:

1. Textbook World History by Prentice Hall.
2. DVD A&E Napoleon.
3. Timeline of Napoleon's life.
4. To Tell the Truth game show script.
5. True/False Quiz.
6. Venn diagram for the comparison and contrast of revolutions and ELMO or overhead projector.
7. Content Brainstorming handout for reading strategy.

Lesson Plans:

1. Anticipatory Set: Play the Beatles' song Revolution and brainstorm in teams what students think of when they hear the word "revolution". Discuss some of the major revolutions in history and various types of revolutions.
2. Students will complete the Content Brainstorming handout using Chapter 18, Section 4, page 592, in the textbook, World History. Model the first part of it and have students complete it as homework.
3. Watch the DVD A&E Napoleon and answer the questions as the movie is viewed. Play the song Waterloo by ABBA at the end of the DVD and discuss what the quote at the end of the questions has to do with Napoleon.
4. Play the game To Tell the Truth. Follow the directions. Consider allowing a student to play the part of the MC, so more students participate. All students should have a script to view during the game.