

PASSROAD ELEMENTARY SCHOOL LESSON PLAN

J. Leon		April 19-23		Behavior Mod	GRADE: 3rd-5th
MS FRAMEWORKS COMPETENCY/GOAL					
ATTACH UNIT/FORMAL ASSESSMENT					
	Monday	Tuesday	Wednesday	Thursday	Friday
Objective (W/DOK)	Read to find out about careers. Identify aspects of a specific job, including qualifications and salary.	Critical Thinking Analyze and rate abilities to do a job. Evaluate flight schedules.	Workshop Wrap Up Comprehension p 54, Vocabulary p 55, Short Answer p 55, Test Taking Strategies and Skills Review	Workshop Wrap Up Comprehension p 54, Vocabulary p 55, Short Answer p 55, Test Taking Strategies and Skills Review	Computer test and review covering the objectives during the week.
BELL RINGER	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will open their work books and focus on their reading. Will also work on 20 spelling	Students will take quizzes on spelling, math and language.
SET 1. Establish objective 2. Restate objective 3. Involve learner	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will read the objective on the board or Power Point with the teacher.	Students will log onto their computer and sign in to the web site.
T20					
<i>Explanations</i>	Functional Literacy Real World Connections Careers: Airport Security Worker p. 52				
<i>Directions</i>	Real World Skills: Flight Schedules, p. 53	Comprehension Read to find out about careers. Identify aspects of a specific job, including qualifications and salary. Read and use information from flight schedules.	Workshop Wrap Up Comprehension p 54, Vocabulary p 55, Short Answer p 55, Test Taking Strategies and Skills Review Practice test taking strategies: fill in the blanks. Demonstrate understanding of text selections, vocabulary and skills.	Practice answering multiple choice questions. Practice on demand writing by responding to an open ended short answer prompt. Critical Thinking Justify and explain responses to an assessment.	
<i>Activities</i>	Comprehension Read to find out about careers. Identify aspects of a specific job, including qualifications and salary. Read and use information from flight schedules.				
<i>Questioning</i>		Critical Thinking Analyze and rate abilities to do a job. Evaluate flight schedules.			
<i>Responding</i>					Students will read a short story outloud to the teacher. Teacher will set up computers, students will log onto the computers and the teacher will model how to log on to the web site and quiz star so they can take their quiz's.
DIFFERENTIATED INSTRUCTION					
<i>Level 1</i>	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,	Extra time, one on one help,
<i>Level 2</i>	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher	peer tutoring, teacher
<i>Level 3</i>	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling	guided notes, modeling
CLOSURE					
<i>Summarize, Involve learner, check for understanding</i>	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Grade worksheets, discuss objectives, review with students what was covered.	Computer grading system gives immediate feedback. Observation
EVIDENCE OF LEARNING					
<i>The students will show evidence of learning the competency and objective by:</i>	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	By their written work, observation, questioning, worksheet and grades.	Test scores, observation.
Comments	In the afternoon students will work on reading and math.				