

	0 No Progress	1 Introductory	2 Emergent	3 Practiced	4 Proficient	5 Master
CJ302-1.1 Identify	Student work demonstrates no understanding or progress towards achievement of this outcome.	Student attempted to identify either the UCR or the NCVS data source, but was unsuccessful.	Student identified either the UCR or the NCVS data source.	Student identified either the UCR or the NCVS data source and provided additional information about the source.	Student identified both the UCR and the NCVS data sources.	Student identified both the UCR and the NCVS data sources and provided additional information about the source.
CJ302-1.2 Research	Student work demonstrates no understanding or progress towards achievement of this outcome.	Student used only the text material as references.	Student used one resource beyond the text material from a source that was not credible or whose credibility could not be assessed because of lack of information related to the author and sponsor.	Student used one credible resource beyond the text material.	Student used at least two credible sources beyond the text material.	Student used at least two credible sources beyond the text material and discussed how s/he evaluated the credibility of the resources used.
CJ302-1.3 Apply	Student work demonstrates no understanding or progress towards achievement of this outcome.	Student applied knowledge of the UCR data source to collect data.	Student applied knowledge of either the UCR or the NCVS data source to collect data.	Student applied knowledge of both the UCR and the NCVS data sources to collect data.	Student applied knowledge of both the UCR and the NCVS data sources to collect data but could not determine if the methods were comparable.	Student applied knowledge of both the UCR and the NCVS data sources to collect data and was able to determine if the methods were comparable.
CJ302-1.4 Analyze	Student work demonstrates no understanding or progress towards achievement of this outcome.	Student analyzed either the UCR or the NCVS data source, and the analysis was unsuccessful.	Student analyzed either the UCR or the NCVS data source and compared OR contrasted one strength and one weakness.	Student analyzed either the UCR or the NCVS data source and compared AND contrasted one strength and one weakness.	Student analyzed both the UCR and the NCVS data sources and compared and contrasted one strength and one weakness.	Student analyzed both the UCR and the NCVS data sources and compared and contrasted two strengths and two weaknesses.
CJ302-1.5 Evaluate	Student work demonstrates no understanding or progress towards achievement of this outcome.	Student attempted to evaluate the most recent published UCR data.	Student evaluated the most recently published UCR data and was unsuccessful in computing a percentage change for either robbery OR motor vehicle theft.	Student evaluated the most recently published UCR data and was able to compute a percentage change for one of the following two crime types: robbery AND motor vehicle theft.	Student evaluated the most recently published UCR data and was able to compute a percentage change for one of the following: robbery OR motor vehicle theft. The student attempted to compute the percent change for the remaining crime type but was unsuccessful.	Student evaluated the most recently published UCR data and was able to compute a percent change for both robbery AND motor vehicle.

Source: Kaplan University School of Criminal Justice.