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GED 2002 Teachers' Handbook of Lesson Plans

Content Area Language Arts, Reading	Lesson Title <i>What's the Point?</i>	Lesson Topic/Theme Unstated Main Idea	Lesson Number LAR 2004 - 01
<p>Objectives/Learner Outcomes</p> <p>At the end of the lesson, the learner will be able to:</p> <ul style="list-style-type: none"> • Identify the components (details) of a political cartoon • Combine the components (details) of a political cartoon to identify the unstated main idea/central point • Formulate the unstated main idea/central point of a political cartoon • Identify the details of a reading passage • Combine the details of a reading passage to identify the unstated main idea/central point of a reading passage • Formulate the unstated main idea/central point of a reading passage • Summarize the unstated main idea/central point of a political cartoon • Summarize the unstated main idea/central point of a reading passage • Complete a graphic organizer with the details and unstated main idea/central point of a political cartoon • Complete a graphic organizer with the details and unstated main idea/central point of a reading passage 		<p>Materials/Resources/Internet Sites/Handouts/Worksheets</p> <ul style="list-style-type: none"> • Overhead projector and screen • Political cartoons from newspapers on transparencies • Paper and pencils • Handout – <i>The Herringbone Graphic Organizer</i> 	
<p>Pre-Requisite Knowledge</p> <p>The learner should be able to:</p> <ul style="list-style-type: none"> • Identify a stated main idea in a reading passage • Identify a topic sentence in a reading passage • Explain what function details serve in a reading passage 		<p>Key Words</p> <ul style="list-style-type: none"> • Unstated main idea • Unstated central point • Graphic organizer 	