

WELCOME TO *GREAT GATSBY*
 ASSIGNMENT SCHEDULE

OBJECTIVES: *Student will be able to*

- draw parallels between their own lives and the life and work of F. Scott Fitzgerald in the context of the Jazz Age, the Lost Generation, Prohibition, and the Great Depression.
- to describe one significant event each in the artistic, musical, social, literary, and historical context of the writing of *The Great Gatsby*.
- describe at least three autobiographical elements of Fitzgerald's own life that are reflected in *The Great Gatsby*.
- to explain narrative Points of View
- identify how an author may use elements of Symbolism and Color in the creation of fictional characters that have greater depth, meaning, and immediacy.
- write a Fitzgerald-style narrative, creating their own characters and applying literary elements and events from their own lives.
- develop an appreciation for the process of authorship and the use of language to create mood, setting, and purpose in a story.

DATES	DUE TODAY	INCLASS	HOMEWORK
Monday January 26	Introduce the "Roaring 20's" and timeline of major events		Get your own copy of book for extra points!!
Tuesday January 27		Introduce Fitzgerald & Themes in the Great Gatsby and Pass out vocab and comprehension questions Discuss the American Dream Read Article "Gatsby's Green Light"	READ CHAP 1 and do vocabulary and questions
Wednesday January 28	Chapter 1 Questions	BR: Chapter 1 quiz Evaluating Chapter 1 and Setting Sketch	Read Chapter 2
Thursday January 29		BR: ► Review Discussion Questions chap 2 & 3	► Juxtaposition Worksheet
Friday January 30	Juxtaposition WKSHT	BR: Vocab Practice Symbolism Powerpoint Work on Symbol/ Setting Chart	► Read Chapter 3
Monday February 2	NONE	Br: Pop Quiz Chapter 3 [Assess] READ ARTICLE on Gatsby and Complete KWL GATSBY BEGIN WORK ON VOCAB AND TERMS	Read Chapter 4 VOCAB AND TERMS RECORD IN YOUR NOTES
Tuesday February 3	Chapter 4 Reading vocab and terms	BR: <i>Challenge 2—Symbols Looking at descriptive language and Imagery</i> Character LISTS and descriptions	Read Chapter 5 +6 Complete Chapter Questions
Wednesday February 4		BR: Character ID Discuss Foils Assign Research Project and Groups	Read Chapter 7, Complete Chapter Questions Study Vocab and terms