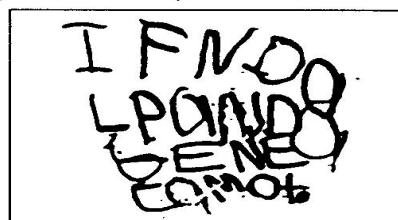


## Conventions of Writing Developmental Scale (continued)

### Level 5—Phonetic

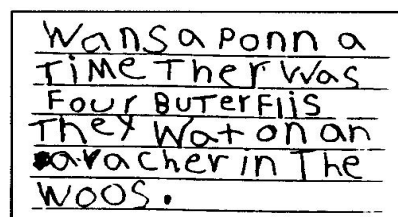
- \_\_\_\_\_ Represents beginning and ending consonant sounds
- \_\_\_\_\_ Spells some high-frequency words correctly in sentences
- \_\_\_\_\_ Includes some vowels (often not correct ones)
- \_\_\_\_\_ Writes one or more sentences



I found a lamp and a genie came out.

### Level 6—Transitional

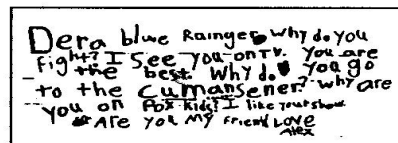
- \_\_\_\_\_ Correctly spells many high-frequency words in sentences
- \_\_\_\_\_ Uses vowels in most syllables (may not be correct ones)
- \_\_\_\_\_ Begins to use simple punctuation (periods, question marks—may not be correct)
- \_\_\_\_\_ Writes more than one sentence



Once upon a time, there was (were) four butterflies. They went on an adventure in the woods.

### Level 7—Conventional

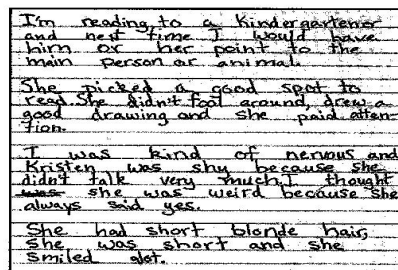
- \_\_\_\_\_ Correctly spells most high-frequency words (more than one sentence)
- \_\_\_\_\_ Uses larger correctly spelled vocabulary; may use phonetic spelling for advanced words
- \_\_\_\_\_ Uses more complex and varied sentence structure; capitalizes beginning word in sentence; uses lowercase appropriately
- \_\_\_\_\_ Usually uses periods and question marks correctly
- \_\_\_\_\_ Spaces words correctly



Dear Blue Ranger,  
Why do you fight? I see you on TV. You are the best. Why do you go to the command center? Why are you on Fox Kids? I like your show. Are you my friend? Love, Alex

### Level 8—Advanced

- \_\_\_\_\_ Has accumulated a rich body of written vocabulary
- \_\_\_\_\_ Uses advanced print conventions accurately (quotation marks, commas, apostrophes)
- \_\_\_\_\_ Organizes writing into appropriate paragraphs



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