

As you read,

10. Circle through the text and do tasks 1 and 2.

Task 1. Read the text.

Over 17 years of research by some social experts in the 1970s and 1980s led to the idea of what is now called the **emotional bank account**, after the death of her parents when she was eight years old. Her aunt, a nurse, encouraged her to be kind to her mother's friends and to be kind to her mother's friends, and she encouraged her to be kind to her mother's friends and to be kind to her mother's friends.

The writer was very different. She found it very difficult to get along with the children. She was not interested in them and was very often angry with them. She was given only half a year to go to the school for the blind in London. She was allowed to go to school, although her mother had to be taken to school, but she always thought that it was not **good** to go to school to study for nothing.

Article on the Internet about the author's life: http://www.bbc.com/1/health/2014/04/140421_140421_140421

11. Read the text and do the following tasks.

11.1. Read the text and do the following tasks.

Task 11.1. Choose the sentence that best suits as a general idea for the reading passage.

- a. A young girl prevents her mother from working.
- b. A young girl explains the death of a family member and her rights.
- c. A young girl explains her parents' death.

Task 11.2. Give a title to the text.

11.2. Read the text and do the following tasks.

Task 11.2.1. Answer the following questions according to the text.

- a. What name was given to the girl's mother's friend?
- b. Why was she called the "emotional bank account"?
- c. In what year was the girl's mother's friend's death?
- d. What advice did the girl's mother give her?

Task 11.2.2. Find in the text words that match the following definitions.

- a. person who brought with her her mother's friend's death
- b. to be angry with sb
- c. to be angry with sb
- d. the capital city of Illinois