Are you ready?

B: Skim through the text and do tasks 1 and 2:

Text 1 ("Child Labour").

"Child 1" was abandoned by some in her early years of life. She was taken to Addis Ababa to work as a live-in maid for [illegible] when she was eight years old. She was confined [illegible] and was prevented from knowing that she would be able to live with a family and get [illegible] [illegible] from her childhood, discharge for long, difficult and [illegible] work was greatly [illegible] [illegible].

The reality was very different. The family of seven [illegible] employed her daily allowed her to play with the children. She was not allowed to leave their compound gate and was therefore confined to the house. She was given only half-meals to eat. "Still, the children go to school or kindergarten," she says. "However, I always dreamed to go to school. It always hurt me because deep in my heart I knew that [illegible] always [illegible] that I was not [illegible] to go to school and to work for the family."

(Extracts on child domestic labour in Ethiopia, Ethiopian NGO ATBEC/UNICEF, 2001 + International Labour Office, IPEC + International Programme on the Elimination of Child Labour).

Task 1(a): Choose the sentence that best suits as a general idea for the reading passage:

a. A young girl generated from suffering.
b. A young girl exploitation work for a family and deprived her rights.
c. A young girl deprived of her parents.

Task 1(b): Give a title to the text.

II: Scan the text and do the following tasks:

Task 2(a): Answer the following questions according to the text:

a. What name was given to the girl in the text and "Why"?
b. Why was domestic work difficult?
c. In what an orphan? (Quote the phrase to justify your answer).
d. "What subtle mental problem? Did he keep his promises?

Task 2(b): Find in the text words that match the following definitions:

a. [illegible] (p2)
b. [illegible] (p2)
c. [illegible] (p2)
d. [illegible] (p2)