

8<sup>th</sup> Grade American History

|   |  |  |  |
|---|--|--|--|
| <p><b>First 9-weeks</b><br/> <b>Native Americans 1.5 weeks</b></p> <ul style="list-style-type: none"> <li>Inuit, Kwa kiutl, Sioux, Pueblo, Iroquois</li> <li>Settled and meeting needs</li> <li>Florida tribes: Apalachee, Timucuan, Calusa</li> </ul> <p><b>Explorers- 1 week</b></p> <ul style="list-style-type: none"> <li>European countries compete for power</li> <li>Obstacles, accomplishments and regions explored</li> <li>Emphasis on Spanish, French, English &amp; Portuguese</li> <li>Interactions between explorers and natives</li> <li>Florida of the Spanish/French</li> </ul> <p><b>West Africa (Ghana, Mali &amp; Songhai) - 1 wk</b></p> <ul style="list-style-type: none"> <li>Locate and describe West African societies and interactions</li> <li>Origins of Slave Trade</li> <li>Triangular Trade</li> </ul> <p><b>Colonialism- 2 weeks</b></p> <ul style="list-style-type: none"> <li>Religious, economic and other factors that led to the colonization of America</li> <li>Colonial Life</li> <li>Compare the three colonial regions</li> <li>Political &amp; social roles</li> <li>English political and economic control of the colonies</li> <li>Mercantilism</li> <li>Florida of the British</li> <li>Proclamation of 1763</li> <li>Forbes Purchase</li> </ul> <p><b>Freedom Week- (Last Week in September)</b></p> <p><b>Career Planning - 3 weeks (See Appendix)</b></p> <ul style="list-style-type: none"> <li>Understanding the Workplace</li> <li>Self Awareness</li> <li>Exploring Careers</li> </ul> <p><b>Buffer- .5 week</b></p> | <p><b>Second 9-weeks</b><br/> <b>The Revolutionary War 3 weeks</b></p> <ul style="list-style-type: none"> <li>French &amp; Indian War</li> <li>Causes and results</li> <li>Loyalists, Patriots and Tories</li> <li>Influence of John Locke on the Declaration of Independence</li> <li>Important people and events</li> <li>Why colonialist were able to defeat Britain</li> <li>Treaty of Paris, impact on Florida</li> </ul> <p><b>American Gov. - 3 weeks</b></p> <ul style="list-style-type: none"> <li>Articles of Confederation</li> <li>Federalist Papers</li> <li>Constitution</li> <li>Bill of Rights</li> <li>Separation of power</li> <li>Federal System</li> <li>Checks and balances</li> <li>Emergence of two major parties</li> <li>Major accomplishments of the 1<sup>st</sup> five presidents</li> </ul> <p><b>Career Planning - 2.5 week (See Appendix)</b></p> <ul style="list-style-type: none"> <li>Exploring Careers</li> </ul> <p><b>Review &amp; Midterm exam - .5 week</b></p> | <p><b>Third 9-weeks</b><br/> <b>Westward Expansion- 3 weeks</b></p> <ul style="list-style-type: none"> <li>Political Maps, encourage exploration</li> <li>Louisiana Purchase, Lewis &amp; Clark</li> <li>Election of 1800</li> <li>War 1812</li> <li>Acquisition of Florida, Oregon, Texas, CA, etc.</li> <li>Westward migration &amp; Manifest Destiny</li> <li>Geographic features &amp; economic incentives</li> <li>Urban Life in Early Florida</li> </ul> <p><b>A Changing Society- 2 week</b></p> <ul style="list-style-type: none"> <li>Industry</li> <li>Urbanization</li> <li>Impact of inventions</li> <li>Abolitionist and Suffrage Movement</li> <li>Events promoting statehood</li> <li>Florida under civil strife</li> </ul> <p><b>Career Planning - 2 weeks (See Appendix)</b></p> <ul style="list-style-type: none"> <li>Goal Setting Decision Making</li> <li>Workplace skills</li> </ul> <p><b>Civil War 2 weeks</b></p> <ul style="list-style-type: none"> <li>Issues the divided a nation: Sectionalism, Slavery, Society</li> <li>North vs. South advantages, disadvantages and war strategies</li> <li>Map Skills: Union vs. Confederate states</li> <li>Major battles and events</li> <li>Roles of Civil War leaders</li> </ul> <p><b>Buffer- .5 week</b></p> | <p><b>Fourth 9-weeks</b><br/> <b>Civil War 2 weeks</b></p> <ul style="list-style-type: none"> <li>Emancipation Proclamation &amp; Gettysburg Address</li> <li>Perspectives</li> <li>Florida's Contribution to Confederate war effort</li> <li>Effects on Southerners, Northerners and African Americans</li> <li>Florida's role</li> </ul> <p><b>Career Planning - 2.5 weeks (See Appendix)</b></p> <ul style="list-style-type: none"> <li>Career &amp; Education Planning</li> <li>Job Search</li> </ul> <p><b>Reconstruction- 3 weeks</b></p> <ul style="list-style-type: none"> <li>Varying reconstruction plans</li> <li>Provisions and impacts of the 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> Amendments</li> <li>Problems of the South</li> <li>Florida of the Railroad Barons</li> </ul> <p><b>Holocaust- 1 week</b></p> <p><b>Review &amp; Final Exam - .5 week</b></p> |
|---|--|--|--|

Careers will be taught in 8<sup>th</sup> grade for the school year 2008-2009 only.