

Stockton Unified School District
7th Grade Universal Access ELD Pacing Guide

Week	Cluster	STANDARD	Assessments	ELD Component I: <u>Connect to Life/ Building Background Lessons/ Resource Materials</u>	Suggested Instructional Strategies for Connect to Life/ Building Background	ELD Component II: <u>Words to Know/ Personal Words Lists Lessons/ Resource Materials</u>	Suggested Instructional Strategies for Words to Know/ Personal Words List	ELD Component III: <u>Focus on Content Language Lesson/ Resource Materials</u>	Suggested Instructional Strategies for Focus on Content Language Component	ELD Component IV: <u>Language Mechanics Lesson/Resource Materials</u>	Suggested Instructional Strategies for Language Mechanics
1 - 3	Fiction	**WA 2.1 R 3.2, 3.3, 3.4 WC 1.3 WS 1.1,1.2, &1.7	Fiction Cluster Test Section II, Multiple Choice (see Modifications)	IR pp.2 (7th Grade)	<p>Oral Presentations</p> <ul style="list-style-type: none"> * Think - Pair- Share * Cooperative Groups * Skits * Role - play * Choral response * Culminate w/ organizer 	Text pp. 20 Vocabulary Preview TIR pp. 19 Vocabulary Focus TIR pp. 20	<p>Written & Oral Semantic Activities:</p> <ul style="list-style-type: none"> * Map * Word Matrices * Memory Cues/Pictures * Mnemonics * Choral Response * Word Sorts/Lists (categorize by phonetics, syllabication, etc.) 	Unit 1 RB pp.7 UA 1.7, 2.9, 2.23, 2.34, 2.39	<p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share * Cooperative Groups <p>Reinforcement/ Review Games:</p> <ul style="list-style-type: none"> * Jeopardy * 20 Questions * Question Cube (see appendix) <p>Visuals:</p> <ul style="list-style-type: none"> * Realia * Flashcards * Pictures <p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share * Cooperative Groups 	<p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share * Cooperative Groups <p>Reinforcement/ Review Games:</p> <ul style="list-style-type: none"> * Jeopardy * 20 Questions * Question Cube (see appendix) <p>Visuals:</p> <ul style="list-style-type: none"> * Realia * Flashcards * Pictures <p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share 	<p>Using Manipulatives:</p> <ul style="list-style-type: none"> UA pp. 3.95 - 3.113 * Color code parts of speech * Integrate manipulatives with lessons * Flash cards <p>Review/Reinforcement Games:</p> <ul style="list-style-type: none"> * Jeopardy * Tic Tac Toe * Matching (using sounds) <p>Follow Teacher Notes:</p> <ul style="list-style-type: none"> UA pp. 3.5 - 3.12 <p>Music:</p> <ul style="list-style-type: none"> * Songs that emphasize rules or sounds ** "Grammar Rock" (School House Rock) * Rhyming Chants <p>Using Manipulatives:</p> <ul style="list-style-type: none"> UA pp. 3.95 - 3.113 * Color code parts of speech * Integrate manipulatives with lessons * Flash cards <p>Review/Reinforcement Games:</p> <ul style="list-style-type: none"> * Jeopardy * Tic Tac Toe * Matching (using sounds)
4 - 6	Plot	R 3.2, 3.3, 3.5 WS 1.1,1.2, &1.7	Plot Cluster Test Section II, Multiple Choice (see Modifications)	IR pp. 184 (Amigo)	<p>Oral Presentations</p> <ul style="list-style-type: none"> * Think - Pair- Share * Cooperative Groups * Skits * Role - play * Choral response * Culminate w/ organizer 	Text pp. 361 Vocabulary Preview TIR pp. 52 Vocabulary Focus TIR pp. 53	Unit 3 RB pp.11 UA pp.1.20, 2.23, 2.25, 2.33, 2.35,2.37	<p>Reinforcement/ Review Games:</p> <ul style="list-style-type: none"> * Jeopardy * 20 Questions * Question Cube (see appendix) <p>Visuals:</p> <ul style="list-style-type: none"> * Realia * Flashcards <p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share * Cooperative Groups 	UA pp. 3.19-3.23, pp. 4.7, 4.8	<p>Follow Teacher Notes:</p> <ul style="list-style-type: none"> UA pp. 3.5-3.12 <p>Music:</p> <ul style="list-style-type: none"> * Songs that emphasize rules or sounds ** "Grammar Rock" (School House Rock) * Rhyming Chants 	
6 - 8	Characterization	WA 1.3 WA 2.1.2.2 WC 1.2,1.3	Character Cluster Test Section II, Multiple Choice (see Modifications)		<p>Oral Presentations</p> <ul style="list-style-type: none"> * Think - Pair- Share * Cooperative Groups * Skits * Role - play * Choral response * Culminate w/ organizer 	Text pp. 415 Vocabulary Preview TIR pp. 55 Vocabulary Focus TIR pp. 56	Unit 3 RB pp.41 UA 1.24, 2.7, 2.29, 2.31,2.41,	<p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share * Cooperative Groups 	UA pp. 3.25-3.29 pp.4.9, 4.10	<p>Using Manipulatives:</p> <ul style="list-style-type: none"> UA pp. 3.95 - 3.113 * Color code parts of speech * Integrate manipulatives with lessons * Flash cards <p>Review/Reinforcement Games:</p> <ul style="list-style-type: none"> * Jeopardy * Tic Tac Toe * Matching (using sounds) <p>Follow +L2 Teacher Notes:</p> <ul style="list-style-type: none"> UA pp. 3.5-3.12 	
9 - 11	Theme	R3.4 WS 1.1,1.2, &1.7 WA 1.3,2.2	Theme Cluster Test Section II, Multiple Choice (see Modifications)	IR pp.204 (Monsters)	<p>Oral Presentations</p> <ul style="list-style-type: none"> * Think - Pair- Share * Cooperative Groups * Skits * Role - play * Choral response * Culminate w/ organizer 	Text pp. 415 Vocabulary Preview TIR pp. 55 Vocabulary Focus TIR pp. 56	Unit 3 RB pp.41 UA 1.24, 2.7, 2.29, 2.31,2.41,	<p>Oral:</p> <ul style="list-style-type: none"> * Presentations * Retelling * Paraphrasing * Role Play/Skits * Interviews * Think-Pair-Share * Cooperative Groups 	UA pp. 3.31-3.35 pp. 4.11, 4.12	<p>Review/Reinforcement Games:</p> <ul style="list-style-type: none"> * Jeopardy * Tic Tac Toe * Matching (using sounds) <p>Follow +L2 Teacher Notes:</p> <ul style="list-style-type: none"> UA pp. 3.5-3.12 	