

Name: _____

Subjects, Predicates, and Objects

Directions: Read and analyze each sentence. Circle the predicates, underline the subjects, and double underline objects.

Subject: a noun or pronoun that takes the predicate.

Predicate: an action or state of being (verb).

Object: nouns or pronouns that **do not** take predicates.

Example: Mom and I ate the donuts.

It is cold in the classroom.

1. We went to the park.
2. I sang a song.
3. Mark and I played basketball at the park.
4. She ordered a hamburger and fries.
5. Do you want to eat pasta or pizza?
6. Reading and learning can be fun activities.
7. Driving is dangerous at night.
8. I read a book and ate a box of chocolate.
9. Reading opens doors to new worlds.
10. John, Mark, Jacob, and Luke ate waffles.
11. Luke ate waffles, bacon, toast, and potatoes.
12. Tim dusted, swept, and washed the floors.
13. Doug and Dave washed and waxed the car.
14. He and I raked the leaves and mowed the lawn.
15. My mom told me, "The dog is at the park."
16. I rode my bike while she ran down the street.
17. Staring at the sun may hurt your eyes.
18. Rectangles and squares both have four sides.
19. Baseball and football are both popular sports.
20. Grades are based on tests and assignments.
21. I will be sleeping on the desk.
22. Lying, cheating, and stealing are wrong to me.
23. If you like school, you're going to love work!
24. Hide-and-go-seek is a fun game.
25. Bob and Jan drank coffee and ate donuts.
26. Walking is good for your health.
27. Peter Piper picked a peck of pickled peppers.
28. Tito and Kiki ate kiwis and tacos at the tiki bar.
29. Working out builds muscles.
30. Pick up that mess!

Try it yourself:

On the back of this paper, write five sentences with a subject, predicate, and object. Circle your predicates, underline your subjects, and double underline your objects.