

<b>Subject: Spanish II</b>	<b>Calendar : 2008-2009</b>	<b>Timeframe: 1<sup>st</sup> 9 weeks</b>	<b>Level/Grade: Secondary 9-12</b>
----------------------------	-----------------------------	--	------------------------------------

**¡Expresáte!** Spanish 2

To facilitate an extensive review of Spanish I, the student will be doing the following:

**Chapter 1 Vocabulary- *Familiares y Amigos***

- Asking about people, routines and activities
- Expressing likes and dislikes
- Using adjectives that describe people
- Offering help and talking about chores
- Talking about plans and places
- Talking about vacation activities

**Chapter 1 Grammar**

- Using nouns, adjectives, and *gustar*
- Doing a review of present tense verbs
- Using Reflexive pronouns
- Using idioms with *tener*
- Using verbs and *ir a* followed by infinitives
- Using the Present progressive
- Using direct object pronouns
- Using Affirmative and negative informal commands

**Chapter 1 *Geocultura***

- Looking at a map of Mexico City
- Learning about Mexico City

<b>Activity Type: Teacher Presentation, Teacher-Student Interactive, Audio-visual, Vocabulary, Student Activities, speaking, reading, writing,</b>	<b>TEKS: 1a,b,c;2a,b;3a,b;4a,b,c;5a.b</b>
<b>Materials: Text – <i>Expresate</i>; Spanish II Teacher Resources, United Streaming, Podcasts, teacher-generated and other supplementary resources</b>	

<b>SE Modifications: Extra Time, Shortened or Modified Tests, More oral tests</b>	<b>Resources: Spanish reference texts, United Streaming, Promethean.com, Spanish-English dictionary, Internet</b>	<b>TA TEKS: Promethean/Smart Board, Audio-Visual</b>
<b>GT Modifications: N/A</b>	<b>Evaluation Methods: Daily Work, Written and Oral Quizzes, Written and Oral Tests, Projects, Other Oral Assessments</b>	