<u>Technology Education Sample Lesson Plan</u>

Teacher	Mr. Travis Berwick	Course Title _	TED 450
Date(s)	March 5, 2007		9 th
	<u> </u>	_	Converting fractions to decimals and reading a
Class Periods	N/A	Instructional Topic _	micrometer
Materials/Resources: Blackboard, Chalk, Micrometers, Calculators, Precision Independent Practice (Assignments): Worksheet			
parts, handouts			-
Pennsylvania Standards:		·	
1. 3.6.10.C- Apply physical technological	ogies of structural design, analysis and eng	ineering, personnel relati	ons, financial affairs, structural production,
marketing, research and design to			
2. 3.7.10. B- Apply appropriate instr	ruments and apparatus to examine a variety	of objects and processes	
Performance Indicators			
The student will:			
1. Identify the correlation between n	neasurement technology and math through	the use of fractions and o	converting numbers into decimals.
Utilize proper measurement techn	iques with a micrometer to measure specif	ic, precision items.	
Instructional Strategies:	Assessment Stra	ntegies:	Adaptations:
Lecture	Teacher-made tests: After the s		Modified assignments
Demonstration	converting fractions and using	,	Cooperative learning
Audio-video presentation	will take a test on the subject m	atter.	Modified expectations
Student practice	Demonstrations: students will d	lemonstrate to the	Tests read orally
Brainstorming	teacher how to accurately meas	ure an object using a	Task analysis
Field trip	micrometer.		Acceleration
Guest speaker	Laboratory experiments		Computer reinforcement
Room maintenance	Oral presentations		Preferential seating
Peer tutoring	Panel discussions		Repeated practice
Experimentation	Charts and other graphics		Other: Teacher Notes, Speak loudly for all
Class discussion	Teacher Observations: Teacher	will observe students	students to hear, Use of proximity, Obey all
Note taking	measuring various precision na	rts.	IEP's, SA's and RMP's