

**Assessment of Provider for Subject Matter Verification Process for  
Middle and High School Level Teachers in Special Settings (VPSS)**

**Lesson Plan to Demonstration Completion (Page 1)**

District/School/County Office:		
Teacher:		
<b>Assignment:</b> <input type="radio"/> Special Education <input type="radio"/> Alternative Programs <input type="radio"/> Rural	<b>Core Academic Area:</b> <input type="radio"/> Science	<b>Grade Level/Course:</b>
<b>A. Standard(s) to be taught (Indicate both the numbered and lettered standards to be addressed (If only a portion of the standard is to be taught, indicate which portion.))</b>		
<b>B. Teacher Input: Formative and Summative Assessments to be administered (include rubrics/scoring guides).</b>		
<b>C. Teacher Input &amp; Student Work: Hands-on/minds-on lessons that will scaffold toward student mastery of the standard(s). (Indicate specific teacher-directed activities, lessons/labs, guided practice, independent practice, etc. and bibliographic source for each.)</b>		
<b>D. Teacher Input: Instructional Strategies/Differentiated Instruction (Indicate the specific research-based instructional strategies inherent to this standards-based lesson/unit that will provide appropriate accommodations and modifications for diverse student learners.)</b>		