

**FORM 2 ENGLISH SCHEME OF WORK  
2010**

**TERM 1 : 4 Jan - 28 May 2010 (20 weeks)**

WEEKS	THEME/ CHAPTER	LEVEL	LANGUAGE OUTCOMES/CURRICULUM SPECIFICATION			LANGUAGE CONTENT	ACTIVITIES	EDUCATIONAL EMPHASES
			Interpersonal Use	Informational Use	Aesthetic Use			
1 - 2	Chapter 1  GOOD TIMES TOGETHER  (People)	1	Asking questions politely to get information	Reading silently and aloud with understanding a variety of texts	Reciting a poem with feeling and expression	<u>Grammar</u> Wh-questions Contractions	Group discussion Gap filling True/False statements	Thinking skills Values and Citizenship ICT skills Prep for Real World
		2	Asking questions and making statements	Identifying important ideas by listening and checking a list	Talking about the place and time the story took place	<u>Sound System</u> r/r/-run, rate l/l/-late, oil	Pair work- dialogue Open-ended questions	
		3	Writing letters to friends	Writing paragraphs with a clear focus	Talking about values found in a text	<u>Vocabulary</u> Words to describe people and things <u>Literature Component</u> Chapters 1-5 Describing characters Narrating sequence of events	Write a letter to friends Write paragraphs with a clear focus	
3 - 4	Chapter 2  JOBS PEOPLE DO (People)	1	Talking about one's ambitions and hopes	Telling what text is about	Finding out the meaning of unfamiliar words	<u>Grammar</u> Positive and negative sentence Collective nouns	Pair-work Dialogue MCQ	Knowledge Acquisition Prep for the Real World ICT Skills
		2	Asking questions and making statements	Identifying important ideas by listening	Giving the sequence of events	<u>Sound System</u> v/v/-view,weave w/w/-wind,week	Blank filling Match words and phrases	
		3	Reading articles and discussing points of interest with friends: recalling ideas giving opinions	Jotting down key ideas of a text listened	Writing a simple paragraph	<u>Vocabulary</u> Words related to certain job and objects used in certain jobs <u>Literature Component</u> Chapters 1-5 Describing plot and settings	Write sequence of events Write a simple paragraph Describe plot and settings	