

EDTPA LESSON PLAN

Teacher Candidate	Unit/Subject	Date

1. Lesson overview or summary:
In a few sentences, summarize this lesson.

2. Focus Question: What is the big idea or focus question of the lesson? This should connect to your anchoring event.

Items 2 & 3 are related to Ambitious Science Teaching Core Practice #1 – Planning for Engagement with Important Science Ideas. Use Core Practice #1 Primer and Core Practice #1 Planning Tool to think about these prompts.

3. Connection: What is the big idea that connects this lesson with the other 3–5 lessons in the learning segment?

4. Student Accomplishment: What will the final summative assessment expect students to do? (see end of lesson)

Assessment will be detailed in later prompts. In this section provide a brief summary of what you expect students to know AND be able to do after the lesson. The "do" part of the expectation should include at least one of the NGSS Science Practices.

5. Class characteristics: Describe the important characteristics of the students in the class that need to be considered in planning and teaching to facilitate learning for all students.

- Consider students' prior knowledge, language development, social and emotional developments, family, and interests.
- Include how you will use your knowledge of students to plan the lesson activities, pacing, choices, etc. (this can be a portion of the commentary instead).

This part will help to inform your university supervisors about your instructional choices. Knowledge of your students provides a more student-centered approach to your instruction. Research in teaching and learning also indicates the importance of identifying students' current understanding as a guide to inform your instruction. This was covered in your reading of Chapter 1 in the book "How People Learn".