

All Aboard Lesson 7: Don't forget breakfast Introduction, vocabulary, and dialogue practice

1. SPEAKING

Write **open** or **closed** beside each question or statement. When you "open" a question, you don't give your class ideas to help understand the idea. When they answer, you "open" the question.

<p>1. How many people live in your house? 2. How many people live in your class? 3. How many people live in your country?</p>

Repeat with **closed**.

<p>1. How many people live in your house? 2. How many people live in your class? 3. How many people live in your country? 4. How many people live in your city? 5. How many people live in your state? 6. How many people live in your country? 7. How many people live in your country?</p>	<p>8. How many people live in your house? 9. How many people live in your class? 10. How many people live in your country? 11. How many people live in your city? 12. How many people live in your state? 13. How many people live in your country? 14. How many people live in your country?</p>
--	---

Review vocabulary (introduction under "SPEAKING"). Check pronunciation and meaning. ("Traditionally" doesn't go with breakfast but students may get into trouble checking pronunciation and meaning.)

2. LISTENING

Read the dialog and have students listen.

1.	"Excuse me, I have a question. I can't understand English."
2.	
3.	"Hello! Yes, I can help you. What is your question?"
4.	
5.	"I don't know, but I can help you. What is your question?"
6.	
7.	"I don't know, but I can help you. What is your question?"
8.	
9.	"Hello, I can help you. What is your question? My name is John."
10.	"What is your name? My name is John. My name is John."

All questions have closed content.