

Rosa Parks Elementary School Improvement Plan Executive Summary 2008-2010

Plan Summary:

The School Improvement Plan (SIP) for Rosa Parks Elementary focuses on student achievement in all areas for all students. Our plan consists of three components: Instruction/Achievement, Equity, and Parent Involvement. Our goals are to increase KCCT scores, reduce the number of novice students, and reduce the achievement gap between all students. In addition to implementing strategies/activities and receiving professional development, we need the support of parents to successfully meet these goals.

Process Summary:

Mission statement – Our mission statement was reviewed by our school community in December of 2008. Our statement reads:

Knowing all students can achieve and succeed, the staff of Rosa Parks Elementary shares the responsibility to educate all students in a positive, safe, and challenging learning environment in order to develop life-long learners who appreciate and respect individual differences.

Needs assessment process – The needs assessment teams were formed from the current SBDM standing committees, which include Language Arts, Math, Science, Social Studies, Arts and Humanities, Writing, Practical Living/School/Community/Safety and Technology/Budget. Each committee was represented by parents and certified staff. All classified staff is invited to participate on committees. Each committee focused on gathering, disaggregating, and analyzing data in each area of the Kentucky Performance Report, reviewing the current SIP, and prioritizing needs. The faculty, staff and school community then established goals and developed strategies and activities, which were reviewed, revised, and approved by all stakeholders. This process takes place prior to final approval by the SBDM School Council. *The SIP will be presented to the public and approved by the SBDM School Council.*

Achievement Gaps – Gap targets were identified and strategies developed between October 2008 and January 2009. The data and strategies were reviewed in conjunction with the development of the SIP. The timeline for closing all gaps remains 2014.

Public meeting to review plan – *The SIP will be presented to the public and approved by the SBDM School Council.*

Council approval of plan – *The SBDM council discussed and reviewed the plan's progress. Draft SIP was presented in January. Final approval of the plan and budget will take place by May.*

Evaluation of plan – The plan is evaluated using long and short term measures of success as noted in the component section of the plan. Evaluation of the plan is on-going. Stakeholders' feedback, student work, and formal and informal assessments, all contribute to the plan's evaluation. Strategies will be revised, added, or deleted based on students' needs. Standing committees of the SBDM council will meet monthly to conduct informal monitoring of the plan. An input form will be available to any stakeholder who reviews the plan on file in the administrative office or on the internet. Full implementation of the plan is expected to promote strategies that will increase student achievement in all areas. In addition, it is expected the achievement gap will be reduced for all students by providing instruction that reduces barriers and addresses diverse learning needs regardless of race, socio-economic status, gender, or disability.