

## **LESSON ONE: Identify Text Features in Nonfiction**

### **LESSON DESCRIPTION**

Students identify text features in a nonfiction passage and the role of text features as a tool to aid the readers' understanding.

### **GRADE-LEVEL EXPECTATIONS**

R3C Using details from text

- **evaluate** adequacy of evidence
- determine **author's purpose** based on text analysis
- **analyze** details from text for
  - word choice and **connotation**
  - selection of details
  - organizational effectiveness
  - accuracy of information
- **analyze** multiple text
  - by **comparing** and **contrasting** details
  - by determining importance of information
  - for authors' viewpoints
- identify problem solving processes and explain the effectiveness of solutions

### **LESSON MATERIALS**

- Sources of literature
  - Teacher provided
- Supplies
  - Overhead projector and transparencies
  - [Formative assessment score guide](#)
- Handouts provided
  - [Text features](#)
  - [Formative assessment prompt](#)
- Words to know
  - evaluate
  - connotation
  - nonfiction
  - author's purpose
  - compare
  - text features
  - analyze
  - contrast
  - graphic organizer

### **FORMATIVE ASSESSMENT**

Students read a **nonfiction** passage without **text features** and will select three **text features** that would aid the readers' understanding of the passage. Students write a separate paragraph explaining how the **text feature** selection aids the reader's understanding. A [formative assessment prompt](#) and [scoring guide](#) are provided for the students.

The nonfiction passage is provided by the teacher. The teacher may re-type a **nonfiction** passage, removing all **text features**, or the teacher may create a **nonfiction** passage without **text features**.

\*A few days before this lesson, students receive instructions to locate a nonfiction passage the teacher should instruct each student to find and bring to class a **nonfiction** passage that uses several **text features**. This may be from a magazine or newspaper, a textbook, a pamphlet, consumer product information, etc. It may be necessary to review **text features**, although students should be familiar with these from previous grades. As an alternate, the teacher may use the Internet to retrieve appropriate passages for teaching the lesson. Ebscohost is a good source for magazine articles containing text features. Do a primary search for the desired text feature(s).  
<http://www.epnet.com/thisMarket.php?marketID=5>

### **LEARNING ACTIVITIES**