

Kindergarten Math - Counting and Cardinality

Name: _____ Age: (years) _____ (months) _____

Know Number Names and the Count Sequence

3	2	1
Can Count to 100 by ones and by tens	With prompting/guidance, Can Count to 100 by ones and by tens	Is engaged, but skill has not developed yet or skill is emerging
Can Count forward beginning from a given number within the known sequence (instead of having to begin at 1)	With prompting/guidance, Can Count forward beginning from a given number within the known sequence (instead of having to begin at 1)	Is engaged, but skill has not developed yet or skill is emerging
Can write numbers from 0-20; represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)	With prompting/guidance, Can write numbers from 0-20; represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects)	Is engaged, but skill has not developed yet or skill is emerging

Total: _____