

GUIDED READING LESSON PLANS: INFORMATIONAL TEXT

DATE:	LEVEL:		
GROUP MEMBERS:		<p style="text-align: center;"><u>Within the Text</u></p> <p>Solving Words <input type="checkbox"/> Notice new/interesting words <input type="checkbox"/> solve content specific words using graphics, word boxes <input type="checkbox"/> apply problem solving strategies to complex words</p> <p>Monitoring/Correcting <input type="checkbox"/> Monitor accuracy and understanding, self-correcting when errors detract from meaning.</p> <p>Searching for/Using Information <input type="checkbox"/> captions, photos, other text features <hr style="width: 50%; margin: 5px 0;"/> <input type="checkbox"/> compound sentences <input type="checkbox"/> dialogue <input type="checkbox"/> plot tension/suspense (narrative)</p> <p>Summarizing <input type="checkbox"/> Follow and remember a sequence of events in chronological order <input type="checkbox"/> Identify important ideas and report them in an organized manner <input type="checkbox"/> Identify and understand sets of related ideas</p>	<p style="text-align: center;"><u>Beyond the Text</u></p> <p>Predicting: <input type="checkbox"/> Use text structure to predict outcome <input type="checkbox"/> Use text evidence to confirm/disprove</p> <p>Making Connections Bring knowledge from <input type="checkbox"/> background <input type="checkbox"/> other text</p> <p>Synthesizing <input type="checkbox"/> Differentiate between what is known and new information <input type="checkbox"/> Mentally form categories of related info <input type="checkbox"/> Express changes in ideas/learning after reading</p> <p style="text-align: center;"><u>About the Text</u></p> <p>Analyzing <input type="checkbox"/> Notice variety in layout/text features <input type="checkbox"/> Understand when author has used compare/contrast, cause/effect, etc. <input type="checkbox"/> Notice how author used pictures or other graphics to convey meaning</p> <p>Critiquing <input type="checkbox"/> Evaluate quality of text feature, interest level. <input type="checkbox"/> Notice author's qualifications to write text</p>
TEXT			
INSTRUCTIONAL FOCUS			
WORD WORK	VOCABULARY		
OBSERVATIONS			
NEXT TIME		<p style="text-align: center;">Keep in Mind</p> <p>Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p>Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. <i>What makes you think that? What part of the text made you think that?</i></p>	