

*****Parent/Guardian: You must sign and return the signature page.*****

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Welcome to Modified Environmental Systems at Newman Smith High School! NSHS is committed to providing an excellent program. We will learn the principles of environmental science systems, and review the principles of biology, chemistry, and physics during this year long course.

Supplies: Each student should bring the following supplies:

- ✓ pencils with an eraser
- ✓ pens
- ✓ a box of tissues brought into the class to share sometime during the year
- ✓ Paper to write on
- ✓ several different colored highlighters

It would be helpful to have the following:

- ✓ 1 inch 3-ring binder with dividers and pocket inserts
- ✓ loose-leaf notebook paper
- ✓ colored pencils or markers
- ✓ red pen for grading papers

ES 14 Describe the properties of water

ES 14.1 Identifies sources of drinking water

ES 14.5 Analyzes the quality of fresh, stream, and pond water

ES 14.7 Investigates the chemical properties of water that make it a universal solvent

ES 15 Identifies major contaminants in water due to natural phenomena and activities of nature, homes, industries, and agriculture

ES 15.2 Demonstrates an understanding of the use of models to relate energy flow in cycling (Chapter 3, Section 2)

QCC Objectives:

1. Study Guide
2. Section review
3. Lab grades
4. Chapter Review
5. Test over Chapter

Chapter 6 – Air (15 days)

Resources: Holt E
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