

Action Plan

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| School: | Team: | Team Facilitator: |
| Team Members: | | Teacher/Student Learning Focus: |

District Goals:

- 1) The percentage of special education students scoring at proficiency or higher in mathematics will increase at all grade levels by the end of the 2010-11 school year as measured by OAKS.
- 2) The percentage of special education students scoring at proficiency or higher in reading and writing will increase at all grade levels by the end of the 2010-11 school year as measured by OAKS.
- 3) Staff understanding and application of effective behavior management strategies and Positive Behavior Support (PBS) principles for the purpose of improving student learning will increase as measured by staff survey and student behavior data.

School Goals:

| Team SMART Goal | Strategies and Action Steps | Responsibility | Timeline and Team Meeting Schedule | Evidence of Effectiveness |
|---|-----------------------------|----------------|------------------------------------|--|
| Our reality (baseline data): Our Goal: | | | | Teacher learning will be reflected through: Student learning will be measured by: |