

5th Grade Social Studies
Unit 3: Explorers of the New York region

<p>SHORT TERM GOALS</p> <ul style="list-style-type: none"> • The Vikings built settlements in Vinland. • In 1492, Spanish ships led by Christopher Columbus were the first to reach our shores • Western explorers used various ways to find direction to reach the Americas (Marco Polo, Magellan, Giovanni da Verrazano, Jacques Cartier, Henry Hudson and Samuel de Champlain) • Netherlands, England, France and Spain established colonies for religious, political and economic reasons. 	<p>LONG-TERM GOALS</p> <ul style="list-style-type: none"> • Outline the achievements of the European explorers of North and South America. • Explain why European explorers came to North America. • Explain European exploration affected Native Americans. • Understand how the slave trade impacted the colonies
<p>DRIVING QUESTION W/REAL-WORLD RELEVANCE:</p> <ul style="list-style-type: none"> • What are the contributions of the European culture to the American heritage? • What is the significance of the European Explorers contributions to American History? 	<p>WEEKLY BENCHMARKS</p> <ul style="list-style-type: none"> • Understand the ways by which early explorers have influenced our lives. • Understand how slavery is responsible for New York becoming a prospering state.
<p>LANGUAGE: VOCABULARY and STRUCTURES</p> <p>Colonization, slavery, explorers, navigation, expedition, exploitation, indentured servants, vikings</p>	<p>REAL-WORLD EXPERIENCES</p> <p>Museum of the City of New York</p>
<p>CULMINATING PROJECTS AND PUBLIC DISPLAYS OF LEARNING</p> <p>Bulletin board: research report, map of explorations</p>	<p>INFORMAL ASSESSMENTS:</p> <p>Oral quizzes, class discussions,</p>
<p>RESOURCES:</p> <ul style="list-style-type: none"> • Internet websites: national geographic for kids, • Transparencies • Trade books, anthology: The United States and its Neighbors <p>Primary documents and DBQs</p>	