

### Lesson Plan Template

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School: LHS

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Step	Plan
<b>Grade Level</b>	10-12
<b>Professional-Technical Area</b>	Health Occupations
<b>Subject Area (Ex. Reading, Language, Mathematics)</b>	Reading and Writing
<b>Idaho Achievement Standards Addressed</b>	<b>Writing-</b> 10.LA.3.4.2 Edit for correct punctuation, spelling , grammar and usage errors. 10LA 5.4.2- Demonstrate in writing the correct use of punctuation and capitalization <b>Reading-</b> 10 LA 1.8.2 Use context analysis to determine the meaning of unfamiliar words.
<b>Lesson Title</b>	Chapter 7- Wellness Growth and Development- Focus on Nutrition, Growth and Development and Death and Dying
<b>Lesson Overview</b>	Students to complete a reading and writing assignment based upon chapter content.
<b>Learning Objectives</b>	Upon successful completion of this lesson the student will be able to: <ul style="list-style-type: none"> <li>• Note take on chapter specific data- they will write down key words, phrases, concepts, charts and graphs and analyze each based upon the reading.</li> <li>• Complete a writing assignment which includes coming up with 4 categories and putting a summary into each one.</li> <li>• Edit a peer's piece of work using CUPS criteria.</li> </ul>
<b>Assessment of Objectives</b>	The reading and writing assignments are to be turned in. Students must score 80% or greater on both of the assignments.
<b>Time Allotment &amp; Materials List</b>	Time-2-3 class periods, materials- book, paper, pencil, pen, Editing with CUPS handout.
<b>Lesson Plan</b>	See below
<b>Resources</b>	Health Careers Today, 3 <sup>rd</sup> Edition, Judith Gerdin, 2003 English Teacher for editing Max teaching with Reading and Writing: Mark Forget, 2004

Reading and Writing chapter assignment- adopted from Cornell Note taking skills.