SMART Goal Worksheet

School: : Schlegel, Klem South, State, Plank South,

Team Name: ESL Elementary Department

Team Leader: Katherine Pazmiño

Plank Nort

Team Members: Molly Dertinger, Susie Salzbrenner, Linda Farruggia, Donna Becker, Katherine Pazmiño, Luis Carrillo

District Goals: Webster Schools strive for excellence in education. Each building and content area will demonstrate improved student achievement toward excellence as evidenced by multiple measures focused on individual student growth.

School Goals: See building goals concerning literacy for Schlegel, Klem South, State, Plank South, and Plank North Schools

Current State: NYSESLAT, DRA, and AIMSweb data indicates that increased intervention is needed for LEP students due to weaknesses in English literacy.

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
Learn how to implement a systematic approach to differentiated student learning. To use a range of student data to determine and deliver instructional goals. To learn about and develop literacy workstations in order to increase student achievement in reading.	As a group, collaboratively brainstorm necessary curriculum and develop checklist of ESL curriculum divided into proficiency levels.	All Elementary ESL Teachers	Spring 2008 PLC meeting.	See ESL Curriculum checklist (attached).
	Determine what data is necessary to examine in order to have a holistic view of our ESL population.	All Elementary ESL Teachers	October 2008 PLC meeting.	Teachers will bring this data to our next PLC meeting in November 2008.
	Lead teacher will train ESL teachers to examine, record, and evaluate data.	Katherine Pazmiňo	November 2008 PLC meeting.	Teachers will be able to examine, record, and evaluate their school's ESL data.
	Individually examine, record, and evaluate data from ESL students' DRAs, NYSESLAT, and AIMSweb.	All Elementary ESL Teachers	November 2008 PLC meeting.	Information captured on the 'Here's What, So What, Now What' worksheets (see attached).
	Review student data and identify gaps in student information.	All Elementary ESL Teachers	January 2009 PLC meeting.	Completion of the 'Here's What, So What, Now What' worksheets (see attached).
	Assess teacher knowledge of literacy workstations.	Katherine Pazmiňo	January 2009 PLC meeting.	Brainstorm activity to record what teachers know and wonder (see January minutes).
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