

**Question-Answer-Relationship Lesson Plan
(Case Study 8.1 Lesson Plan)**

Subject Area: Language Arts

Specific Content: Reading narrative texts

Grade Level: Third Grade

Length of Lesson: Varies in length

Instructional Objective(s): *“The learner will use QAR to categorize responses to questions about written text and will show the sources used for responses”*

State Content Standard/Benchmark/Grade Level Expectation: These standards and benchmarks are based on the Michigan Curriculum Framework.

English Language Arts

Content Standard 1: All students will read and comprehend general and technical materials.

Early Elementary Benchmark: Employ multiple strategies to construct meaning, including word recognition skills, context clues, retelling, predicting, and generating questions.

Later Elementary Benchmark: Employ multiple strategies to construct meaning, including the use of sentence structure, vocabulary skills, context clues, text structure, mapping, predicting, retelling and generating questions.

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read and write in personal, social, occupational, and civic contexts.

Later Elementary Benchmark: Employ multiple strategies to construct meaning while reading, listening to, viewing, or creating texts. Examples include summarizing, predicting, generating questions, mapping, examining picture cues, and analyzing word and sentence structure.

Long Term Unit Objective: Within the context of given time periods, the learner will compare and contrast modern houses designs with historical house designs in relation to given climates.

Yesterday’s Lesson: The student learned about different communities and the way life was lived in relation to the resources that were available.

Tomorrow’s Lesson: The students will study historical house designs of houses in Laketown and learn the reasoning behind the particular designs they have.

Prerequisite Knowledge or Behaviors Needed: