Social Studies - Global History and Geography - Grade 9 - Sept/Jan 9th Grade

Month	Essential Questions	Assessment (Evidence)	Content (What Students Should Know)	Skills (What Students Should Be Able To Do)	Perf. Indicators	Resources
Sept.	Methodology of Global History and Geography	Tests Multiple Choice	History	Use a variety of intellectual skills to	SS2.C.2E SS2.C.2C	Prentice-Hall-World History: Connections to
		Constructed	Skills of historical	demonstrate	SS2.C.2B	Today
		Response		understanding of the	SS2.C.2A	
	geography have on	Questions		major ideas and	SS1.C.2B	Teacher Textbook Resource
	history?	Document	concepts of change and			Materials
				history		
		Document Based				History Channel Videos
		Essays	r	Examine the broad		
	people and places?	Thematic Essays		sweep of history		PBS Videos
			Geography	through a variety of		
	What goods and services			perspectives		Maps
	shall be produced and in		Human geography			
	what quantities?		7 0017	Describe the reasons		Review Books
			Political geography	for periodizing history		
	How shall goods and		Migration	in different ways		websites
	services be produced?		Trade			
			Environment and	Examine themes across		
	For whom shall goods and		society	time and place		
	services be produced?		The uses of geography	_		
	_		Identifying and	Retrieve facts and		
	What are the basic purposes		defining world regions	analyze information		
	of government?					
Sept.	How do concepts of justice		Economics	Explain the five	<u>SS4.C.1C</u>	
(cont'd)	and human values differ			themes of geography	SS3.C.2D	
	across time and place?		Major economic		SS3.C.2C	
			concepts (scarcity,	Have a clear	SS3.C.2A	
			supply/demand,	understanding of	SS3.C.1D	
			opportunity costs,	physical and human		
				geography		
			Economic decision			
			making	Have multiple		