

JENNINGS JUNIOR HIGH  
**UbD TEMPLATE, PAGE 1**

TITLE: **1<sup>st</sup> Quarter**                      SUBJECT/COURSE: Social  
American Government                      Studies  
TOPIC: American Government              GRADE(S): 8th  
DESIGNERS: White/Dozier

**STAGE 1 – DESIRED RESULTS**

**Established Goals:**

- 8.1.1.A.1 Analyze important principles in the Declaration of Independence, including inalienable rights and government by consent of the governed
- 8.1.1.A.2 Analyze important principles in the Constitution including limited government
- 8.1.1.A.3 Analyze important principles in the Constitution including rule of law
- 8.1.1.A.4 Analyze important principles in the Constitution including majority rule And majority rights
- 8.1.1.A.5 Analyze important principles in the Constitution including separation of powers
- 8.1.1.A.6 Analyze important principles in the Constitution including checks and balances
- 8.1.1.A.7 Analyze important principles in the Constitution including amendment process
- 8.1.1.A.8 Analyze important principles in the Constitution including federalism
- 8.1.1.A.9 Analyze important principles in the Constitution including popular sovereignty
- 8.1.1.A.10 Analyze important principles in the Constitution including due process Of the law
- 8.1.1.A.11 Analyze important principles in the Constitution including voting by Citizens, especially as later amendments were passed
- 8.1.1.A.12 Apply important principles of the Bill of Rights, such as, basic rights and Freedoms
- 8.1.1.A.13 Apply important principles of the Bill of Rights, such as, protections against the government
- 8.1.1.B.2.1 Apply knowledge of responsibilities that governments and citizens Need to accept in order to carry out the principles in the Bill of Rights
- 8.2.2a.D.1 Justify the drafting of the Constitution, and examine its effects on the Formation of a new nation
- 8.4.3.B.2.1 Assesses the rights and responsibilities of individuals
- 8.4.3.B.2.2 Interpret how laws are made, interpreted and enforced