Subject: General Chemistry Grade: 11 & 12, Level 1 Unit: Solutions, Acids & Bases Kim Dallas 5-16-06

Lesson: Solutions: Solubility & Concentration

Objectives: The students will be able to:

- 1. Identify and describe three types of solutions.
- Define solubility and apply the concept of solubility to a solubility of curve of various solutes dissolved in water.
- 3. Calculate the molarity and molality of solutions given appropriate quantities.

Academic Standards:

3.4.12.A – Quantify the properties of matter (e.g., density, solubility coefficients) by applying mathematical formulas.

Content: Mixtures (homogeneous, heterogeneous), suspensions, colloids, solutions (unsaturated, saturated, supersaturated), solvent, solute, concentrations, dilute, concentrated, solubility, factors affecting solubility, solubility curves, molarity, molality.

Materials and Equipment: Matter diagram, worksheet p. 67 "Solubility Curves," worksheet p. 68 "Molarity," worksheet p. 70 "Molality."

Activity:

- 1. Introduction to New Unit
 - distribute objective list to students and review the material that will be studied in this unit.
- 2. Matter Worksheet

Solubility Notes

- place matter worksheet transparency on overhead;
- most of this diagram is a review from an earlier unit, the parts that are not review will be discussed in class to complete the graphic organizer of information pertaining to solutions.
- 13. What is TRANSLATION? What three main phases is it divided into? List the main n events that occur during each of these phases. 14. The sense strand on a piece of DNA reads CCGTTAGGGCAAATTCGCTATTTTT1 . What amino acids 15. Identify the roles of a) DNA, b) mRNA, c) tRNA and d) ribosomes in the processes of protein synthesis. 16. a) What are *mutations*? b) Define and differentiate between the **two main types c** f mutations (chromosomal and gene). 17. What are mutagens? Give examples of four environmental mutagens which can cause mutations in humans. 18. a) Make up a DNA sequence to prove that the addition or deletion of a single DN dramatically effect the structure and function of the resulting translated protein. b) I genetic disorder? c) Give two examples of genetic disorders, and explain what cause low could this lead to a es them. 19. Explain how a mutation could have a no effect at all on an organism. 20. What is the importance of mutations to the history and future of life on this planet?