

## Worksheets

### Pocket 13

#### Worksheet 1: Name the Boat

**Materials:** Name the Boat worksheet (1 per child), pencils

**Outcome:** Identify and write beginning blends at, bl, or fl; ax, and an.

Ask volunteers to name the pictures on the sails. Then let children work independently to write blends to complete the words.

**Extra Help:** List the blends at, bl, or fl; ax, and an on the board for reference.

**Going Further:** Suggest that children draw and name their own boats.

#### Worksheet 2: My Studio

**Materials:** My Studio worksheet (1 per child), crayons

**Outcome:** Draw and caption pictures to represent beginning blends at and or.

Have children identify the beginning blends in stool and crown, draw a picture to show each blend, and print (or dictate) the word in the box on the frame.

**Extra Help:** Help children brainstorm words they could illustrate such as star, storm, stir, stars, statue, staple, crab, crab, creek, crocodile, and cream.

**Going Further:** Have each child draw and caption a picture for ax, bl, fl, or an.

#### Worksheet 3: Frankie's Books

**Materials:** Frankie's Books worksheet (1 per child), pencils

**Outcome:** Identify and write beginning blends sk, sl, and pl.

Read aloud the directions on the worksheet. Children should identify the beginning blend in each picture and then write the two letters of the blend in the blanks.

**Extra Help:** Have children print the blends sk, sl, and pl at the top of the page for reference.

**Going Further:** Suggest that children look in the classroom library for books with titles that contain blends.

#### Worksheet 4: Blend Butterfly

**Materials:** Blend Butterfly worksheet (1 per child), crayons

**Outcome:** Identify beginning blends pl, br, fr, sp, fl, and pr.

Have children color the crayons in the key at the top of the page. Then explain how to use the key to color the butterfly wings according to the beginning blends in the picture names.

**Extra Help:** Work as a class to name each picture and identify the beginning blend. Then let children complete the page independently.

**Going Further:** Have children think of other words that begin with these blends. Children can write the words or draw pictures to show the words.