

SMMUSD 8th Grade Key English Language Arts Standards

Listed below are the standards the ELA Committee identified as the most important standards in each strand, followed by a brief description of the standard, and the chapters in the Holt materials where these standards are taught.

Ch. 3 = Holt Literature and Language Arts text (HLLA) (Reading)

WS 1 = Holt Literature and Language Arts text, Workshop section (Writing, Listening, and Speaking)

M-WS = Mini-Workshop

HDBK = Holt Handbook (Language Conventions)

Word Analysis, Fluency, Vocabulary	Reading Comprehension	Literary Response & Analysis	Writing Strategies	Writing Applications	Written/ Oral English Language Conventions	Listening/ Speaking Strategies	Speaking Applications
<p>1.1--Literal & figurative, idioms, analogies, metaphors, and similes</p> <p><u>Ch. 1:</u> p. 60 mapping</p> <p><u>Ch. 2:</u> p. 99, 120-121 influence, history</p> <p><u>Ch. 3:</u> p. 176 word analogies</p> <p><u>Ch. 5:</u> p. 362, 347, 362 synonyms, figures of speech</p>	<p>2.1--Compare and contrast features and elements of consumer materials</p> <p>*proposition *support patterns</p> <p><u>Ch. 8:</u> p. 528, Documents For Life</p> <p>p. 540-549 "WarpSpeed Net..."</p> <p>p. 550-556 "How to Fly a 747"</p>	<p>3.1--Purposes and characteristics of different poetry forms</p> <p><u>Ch. 6:</u> p. 402-404 <i>Sound and Sense</i> p. 405-408 "Valentine for Ernest Mann" p. 409-415 narrative p. 416-426 ballad p. 427-433 epic p. 437-441 ode p. 458-459 Standards Review</p>	<p>1.1--Organization, coherence, and support</p> <p><u>WS 1:</u> Narrative p. 588-609</p> <p><u>WS 2:</u> Response to Literature p. 612-641</p> <p><u>WS 3:</u> Technical Document p. 643-665</p> <p><u>WS 4:</u> Research p. 668-704</p> <p><u>WS 5:</u> Persuasive p. 706-739</p> <p><u>WS 7:</u> Paragraphs p. 755-765</p>	<p>2.1--Write narratives</p> <p><u>WS 1:</u> p. 588</p>	<p>1.1--Sentence variety</p> <p><u>HDBK:</u> <u>Ch. 7</u></p>	<p>1.1, 1.2--Comprehension</p> <p><u>WS 1:</u> p. 604</p> <p><u>WS 2:</u> p. 632</p>	<p>2.1-2.4--</p> <p>Deliver a narrative p. 604</p> <p>Deliver a response to literature p. 632</p> <p>Deliver research p. 696</p> <p>Persuade p. 726</p> <p>Deliver presentations</p>