

Blackhawk School District

CURRICULUM

Course Title: Family and Consumer Sciences, Related Arts
Grade Level(s): 6th
Length of Course: 40
Faculty Author(s): Megan Bailey, Betty Krestel, Shannon Parish
Date: May 2008; Revised May '09

COURSE DESCRIPTION:

The 6th Grade Family and Consumer Sciences related arts class will introduce and develop practical life skills in a hands-on academic setting to aid the students in becoming life-long learners and functioning members of their communities.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME	RESOURCES	LESSON REFLECTION (for future revisions)
I. Kitchen Safety and Sanitation A. Personal Safety 1. Rules in the Kitchen Reading Strategy - <u>Read Aloud:</u> Students will review classroom rules together, reading each rule and discussing importance 2. Group Responsibilities	Balancing Family, Work and Community Responsibility 11.2.6.C – Classify the components of effective teamwork and leadership, and evaluate if teamwork and leadership skills were met. Food Science and Nutrition 11.3.6.B – Describe safe food handling techniques (e.g. storage, temperature control, food preparation, conditions that create a safe working environment for food production).	3 Days	<u>Teacher Made:</u> - "Kitchen Rules" - Utensil Search <u>The Learning Zone Express Curriculum</u> -Worksheets from Food Science and Production Unit <u>Discovering Food and Nutrition Text:</u> p. 69-73, 115 <u>Discovering Life Skills Text:</u> p. 382-387	