Introduction/Rationale Statement

The Standards column lists the foundational ideas and concepts that are essential to student learning and are required to be covered.

 $The \textit{Skill Indicators column identifies specific content and \textit{skills that are } \underline{\textbf{required}} \ a \textit{venues of exploration for learning the standards}.$

The Examples column notes information (events, people, documents, and ideas) that knowledge of which would aid in learning the standards and specific content and skills identified in the Skill Indicators column.

Essential Questions that span entire course:

What is the proper role of government in a representative democracy?

How have liberties and freedoms been envisioned and defended over time?

What part does economic opportunity and social reform play in attaining democratic ideals?

What is the proper role of the United States in the world?

How can a deeper understanding of U.S. History help us address our problems today?