

Subject: 7th Grade World Cultures & Geography--Unit/ Lesson: African History and Economics
 Dates: Jan 11 to Jan 15 2010 Week # 20 Irving

GPS Standards... Objective...	Activities...Performance Task... Procedures & Resources/materials	Essential Questions... Enduring Understanding.. Bloom's/Costa's Questions Assessment Formative - teacher observation Summative- Unit Test	SIP Goals/ Reading & Writing Across the Curriculum
Monday Jan 11 SS7H1 a,b,c,d SS7CG2 a	Essential Question: What was Africa like before colonization? Warm Up: How was the Congo Basin divided among European nations? See p. 524 1. Review answers from work last Thursday from pages 511 and 519. 2. Check for completion of Map of Colonial Africa. 3. Read from text and create Cornell Notes p. 523-4, 511, 560-61, and 536-7.	Formative assessment of related standards	Reading extemporaneous text to take notes as research. Use of Cornell Notes
Tuesday Jan 12 SS7H1 a,b,c,d SS7CG2 a	Essential Question: How did colonization and imperialism shape modern Africa? Warm Up: What is 'pan-Africanism' and what was the goal of the Pan-African Congress? See p. 514 1. Review and discuss Cornell Notes 2. Read p. 513-14. Answer: What influenced the development of nationalism in Africa? Define <i>nationalism</i> , <i>Pan-Africanism</i> , <i>racism</i> . 3. Read p. 515-16. Define <i>apartheid</i> . <i>Create Venn Diagram to list similarities and differences to answer: How did the road to independence differ between Nigeria and South Africa? What are those countries like today?</i> Also read "Spotlight on Culture, p. 515 Refer to p. 538 (Nigeria) and 562-63 (South Africa)	Formative assessment of related standards	Reading extemporaneous text to take notes as research. Use of Cornell Notes