

| Second Grade Teacher Rubric 2009-2010 | | | | | |
|--|---|--|--|---|---|
| Language Arts | | | | | |
| Reading | Emerging (1) | Progressing (2) | Meets (3) | Exceeds (4) | Comments/Evidence |
| Applies letter- sound knowledge to decode unfamiliar words (LA2R1a,b,c,d,e,f,g) | Minimal ability to read, apply, write, and spell words containing blends, digraphs, diphthongs, regular plurals, irregular plurals, possessives, compounds, contractions, r-controlled vowels, silent letters, and multi-syllabic words when reading and writing words, sentences, and stories. | Inconsistently reads, applies, writes, and spells words containing blends, digraphs, diphthongs, regular plurals, irregular plurals, possessives, compounds, contractions, r-controlled vowels, silent letters, and multi-syllabic words when reading and writing words, sentences, and stories. | Consistently and independently reads, applies, writes, and spells words containing blends, digraphs, diphthongs, regular plurals, irregular plurals, possessives, compounds, contractions, r-controlled vowels, silent letters, and multi-syllabic words when reading and writing words, sentences, and stories. | Consistently and independently reads, applies, writes, and spells words containing blends, digraphs, diphthongs, regular plurals, irregular plurals, possessives, compounds, contractions, r-controlled vowels, silent letters, and multi-syllabic words when reading and writing words, sentences, and stories at 100% accuracy. | Fountas and Pinnell Phonics assessment. |
| Reads orally with speed, accuracy and expression at 90 words per minute (LA2R2a,b,c,d,e) | Minimal ability to read with speed, accuracy, and expression at 0-60 wpm and uses self correction, high frequency words, and letter sound knowledge to decode quickly and accurately. | Inconsistently reads with speed, accuracy and expression at 61-89 wpm and uses self correction, high frequency words, and letter sound knowledge to decode quickly and accurately. | Consistently and independently reads with speed, accuracy and expression at 90 wpm and uses self correction, high frequency words, and letter sound knowledge to decode quickly and accurately. | Consistently and independently reads with speed, accuracy and expression at 120 wpm and uses self correction, high frequency words, and letter sound knowledge to decode quickly and accurately with 100% accuracy. | Running records and fluency assessments, independent reading inventories. |