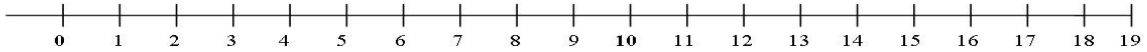


 Name: \_\_\_\_\_

CCSS 2.OA.2 Fluently add and subtract within 20 using mental strategies,.....

### Count Back to Subtract

**Directions:** Use the number line below to count back to subtract.



$9 - 3 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$11 - 5 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$7 - 1 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$17 - 4 = \underline{\quad}$

$15 - 3 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$14 - 9 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

Kyla had 13 pennies. She gave 4 pennies to Chloe. How many pennies does Kyla have now?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

Laci went to the playground with 9 dimes. She came back to the classroom with only 3 dimes. How many dimes did Laci lose?

$\underline{\quad} - \underline{\quad} = \underline{\quad}$