

## Pompeii – Ancient Rome’s Lost City

Teacher: Suzanne Mills

Grade Level: 6<sup>th</sup> Grade

Subject: Social Studies

NCSCS objectives covered: (1.01, 2.01, 3.04, 12.02)

Duration: Four (4) 75 minute classes

Description/Context: This four day lesson focuses on the archaeological findings of Pompeii, an Ancient Roman city. The value of archaeology is also explored. Pompeii, the popular vacation spot of Ancient Rome’s wealthy and elite, was rich in natural resources. With its prosperous maritime trading industry and abundance of commerce, Pompeii epitomized the height of the Roman Empire. The eruption of Mount Vesuvius in 79 AD that destroyed Pompeii captured a moment in time, providing future generations with a valuable glimpse into the past. This lesson is a subset of a unit on Ancient Rome; therefore, students will have basic prior knowledge of Ancient Roman society, culture, politics, and religion. Students should also be familiar with the definition and usage of primary, secondary, and tertiary sources.

Materials:

- Smart Board
- 1:1 laptop/student
- Map of Ancient Rome including Bay of Naples port cities
- Karl Briullov’s “The Last Day of Pompeii” (painting)
- Synaulia “Music From Ancient Rome – Volume 1”
- Copy of Pliny the Younger’s eyewitness account – video of same
- Stills of artifacts from Pompeii excavations
- Pompeii Forum Project <http://www.pompeii.virginia.edu>
- Copy of article Pompeii: ‘a symbol of Italy’s sloppiness’  
<http://www.telegraph.co.uk/news/worldnews/europe/italy/8053829/pompeii>
- Voki presentation (teacher created) of above news article to be used in conjunction with article