

# LAMAR COUNTY SCHOOL DISTRICT HIGH SCHOOL LESSON PLAN

TEACHER'S NAME	Amanda Mauldin		DATE		SUBJECT	Living Skills	GRADE	11
MS FRAMEWORKS COMPETENCY/GOAL		Household management skills. Daily living skills.						
ATTACH UNIT/FORMAL ASSESSMENT								
	Monday	Tuesday	Wednesday	Thursday	Friday			
Objective (W/DOK)	Use a calendar. ID coins and currency. Use a calculator. Tell time to ½ hour & hour. ID ways to prevent illness. ID healthy and unhealthy habits. Measure liquids.	Use a calendar. ID coins and currency. Use a calculator. Tell time to ½ hour & hour. ID ways to prevent illness. ID healthy and unhealthy habits. Measure liquids.	Use a calendar. ID coins and currency. Use a calculator. Tell time to ½ hour & hour. ID ways to prevent illness. ID healthy and unhealthy habits. Measure liquids.	Use a calendar. ID coins and currency. Use a calculator. Tell time to ½ hour & hour. ID ways to prevent illness. ID healthy and unhealthy habits. Measure liquids.	Use a calendar. ID coins and currency. Use a calculator. Tell time to ½ hour & hour. ID ways to prevent illness. ID healthy and unhealthy habits. Measure liquids.			
BELL RINGER	Money skills activity on the Activboard	Money skills activity on the Activboard	Money skills activity on the Activboard	Money skills activity on the Activboard	Money skills activity on the Activboard			
SET	1. Establish objective 2. Restate objective 3. Involve learner							
	1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj.	1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj.	1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj.	1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj.	1. Read/Discuss objective 2. Discuss its importance and relevance. 3. Have student restate obj.			
T20	1. Calendar skills activities. 2. Money ws. 3. Add/Subtract money amounts with calculator (ws) 4. Tell Time to the hour and ½ hour (ws) 5. Reading activity and ws. 6. Review ways to prevent illness and identify health and unhealthy habits. 7. Students will participate in a 20 minute yoga and exercise routine. 8. Practice using the measuring cups and spoons (teaspoon, tablespoon, cup, ½ cup, ¼ cup, etc.) Students will participate in a cooking activity. After cleaning up the kitchen, students will brush their teeth.	1. Calendar skills activities. 2. Money ws. 3. Add/Subtract money amounts with calculator (ws) 4. Tell Time to the hour and ½ hour (ws) 5. Reading activity and ws. 6. Review ways to prevent illness and identify health and unhealthy habits. 7. Students will participate in a 20 minute yoga and exercise routine. 8. Practice using the measuring cups and spoons (teaspoon, tablespoon, cup, ½ cup, ¼ cup, etc.) Students will participate in a cooking activity. After cleaning up the kitchen, students will brush their teeth.	1. Calendar skills activities. 2. Money ws. 3. Add/Subtract money amounts with calculator (ws) 4. Tell Time to the hour and ½ hour (ws) 5. Reading activity and ws. 6. Review ways to prevent illness and identify health and unhealthy habits. 7. Students will participate in a 20 minute yoga and exercise routine. 8. Practice using the measuring cups and spoons (teaspoon, tablespoon, cup, ½ cup, ¼ cup, etc.) Students will participate in a cooking activity. After cleaning up the kitchen, students will brush their teeth.	1. Calendar skills activities. 2. Money ws. 3. Add/Subtract money amounts with calculator (ws) 4. Tell Time to the hour and ½ hour (ws) 5. Reading activity and ws. 6. Review ways to prevent illness and identify health and unhealthy habits. 7. Students will participate in a 20 minute yoga and exercise routine. 8. Practice using the measuring cups and spoons (teaspoon, tablespoon, cup, ½ cup, ¼ cup, etc.) Students will participate in a cooking activity. After cleaning up the kitchen, students will brush their teeth.	1. Calendar skills activities. 2. Money ws. 3. Add/Subtract money amounts with calculator (ws) 4. Tell Time to the hour and ½ hour (ws) 5. Reading activity and ws. 6. Review ways to prevent illness and identify health and unhealthy habits. 7. Students will participate in a 20 minute yoga and exercise routine. 8. Practice using the measuring cups and spoons (teaspoon, tablespoon, cup, ½ cup, ¼ cup, etc.) Students will participate in a cooking activity. After cleaning up the kitchen, students will brush their teeth.			
Explanations								
Directions								
Activities								
Questioning								
Responding								
DIFFERENTIATED INSTRUCTION								
Level 1	Guided Practice	Guided Practice	Guided Practice	Guided Practice	Guided Practice			
Level 2	Individual Assistance	Individual Assistance	Individual Assistance	Individual Assistance	Individual Assistance			
Level 3	Tutorial during 5 <sup>th</sup> block	Tutorial during 5 <sup>th</sup> block	Tutorial during 5 <sup>th</sup> block	Tutorial during 5 <sup>th</sup> block	Tutorial during 5 <sup>th</sup> block			
CLOSURE								
Summarize								
Involve learner								
Check for Understanding	Review skills learned, and vocabulary.	Review skills learned, and vocabulary.	Review skills learned and vocabulary.	Review skills learned, and vocabulary.	Review skills learned, and vocabulary.			
EVIDENCE OF LEARNING								
The students will show evidence of learning the competency and objective by:	Worksheets, checklists	Worksheets, checklists	Worksheets, checklists	Worksheets, checklists	Worksheets, checklists			
COMMENTS	Students follow a basic	Students follow a basic	Students follow a basic	Students follow a basic	Students follow a basic			

Revised August 13, 2007