

Name _____

Link Them Together linking verbs

A linking verb is a verb that does not show action. It links or joins something in the predicate to the rest of the sentence. It does not have an action verb after it. Forms of the verb *to be* are the most common linking verbs. There are eight forms of the verb *to be*: *am, are, is, was, were, (will) be, (am, are, was, were) being, (have, has, had) been*. Other linking verbs include forms of these verbs: *to appear, to become, to feel, to grow, to look, to remain, to seem, to smell, to sound, and to taste*.

Underline the linking verbs.

- The knitted mittens are very warm.
 The food on the table appears appetizing.
 The neighbor's dog, who was sprayed by a skunk, smells awful.
 The garbage can by the door is full.
 That frozen drink tastes fruity.
 The lilac bushes, planted when I was born, grow more beautiful every year.
 Haley, April's big sister, is our junior counselor.
 Amber, my younger cousin, will be in first grade next year.
 The moon was like a huge orange ball hovering in the sky.
 The music, which played for hours, grew increasingly louder.
 Ms. Tolio, my mom's friend, is a pediatric neurosurgeon.
 Mom's new scissors are sharp enough to cut corrugated cardboard.
 Mr. Grogan, my orthodontist, is nice.
 Last night Venus was visible low in the sky.

Review Work

Draw a star above each person noun.

Draft Book

Write 10 sentences that use linking verbs. Use a variety of the linking verbs listed above. Underline the linking verbs with blue.



Name _____

Choose the Verb noun and verb agreement

A singular noun uses a verb with an *s* at the end. A plural noun uses a verb that does not have an *s* at the end.

examples: The boy climbs the tree.
 The boys climb the tree.

A verb uses the same rules as a noun when adding *s* or *es*.

Usually, add an *s* to a verb: run + *s* = runs

If a verb ends in *sh, s, z, ch, or x*, add *es*: pitch + *es* = pitches

If a verb ends in a consonant + *y*, change *y* to *i* and add *es*: try + *y* + *i* + *es* = tries

If a verb ends in a vowel + *y*, add *s*: enjoy + *s* = enjoys

Circle the correct verbs.

- Blair (stare, stares) at the massive mess in her room.
 Jade and I (catch, catches) outfield balls.
 Students (choose, chooses) which vegetables to eat.
 Numerous plants (thrive, thrives) in the rain forest.
 People (access, accesses) the Internet.
 Not many minnows (survive, survives) to become adult fish.
 Darryl (complain, complains) about mowing the lawn.
 Squirrels (flee, flees) when my sister opens the sliding door.
 Santos (invite, invites) his friends to a sleepover.
 Juan and Doug (agree, agrees) on the answer.
 Our kites (fly, flies) through the air at the beach.
 Mother (half, halves) the candy bar for us to share.
 Kara (spread, spreads) jelly onto the peanut butter sandwich.

Review Work

Draw an X above each proper noun in the sentences that names a person.

Draft Book

Choose five of the sentences. Rewrite each one so that the first noun is the opposite (singular or plural) of what it is now. Rewrite the verb to agree with the new subject.

