

### **Figurative Language Sort**

**Directions:** Cut categories and examples to make individual cards. Category cards should be one color, and examples should be another color. Create packets with one of each type of both colors (categories and examples). Have students work in groups to sort examples into figurative language categories and discuss. Some examples will fit into more than one category.

**Modification:** Give students no more than four categories and choices at a time to sort. This is the same number of choices they will have on the assessment. Be sure not to give them two categories that overlap (ie: simile and metaphor).

\*Use the blank cards at the end of the document to create your own examples or have students create them.

<b>SIMILE</b>	
<b>METAPHOR</b>	
<b>ANALOGY</b>	
<b>HYPERBOLE</b>	
<b>ONOMATOPOEIA</b>	
<b>PERSONIFICATION</b>	
<b>IDIOM</b>	
<b>IMAGERY</b>	
<b>SYMBOLISM</b>	