

CELTA TP LESSON PLAN

Name & Trainee Letter: Gareth I
 Number of Ss: max. 12 Level: Pre-int

Week: 3 Course Day : 13 Assessed TP number:6 Length of lesson: 40 mins

Stage-	Procedure How?	Rationale/Aim Why?	Time	Interac tion	Tutor comments
Introduction.	Ask students 'can you remember the dreams that the patient described in the last lesson? What did he see in his dreams? Owl, violin, party, champagne, cold feet, flowers. Any vocabulary not covered in last lesson dealt with at this stage.	To remind students of content from previous lesson that is needed for current. Activate schematic knowledge.	5 mins	T-Ss	
Listening activity preparation.	First handout – Understanding your dreams. Students to work in pairs to match the dream and meaning. T checks understanding of vocab and monitors.	To prepare students for listening task.	5 mins	S-s	
Listening task	Students to listen to interview, T pauses after each relevant section.	To improve students' listening skills.	5 mins	T-S S-S	
Listening task 2	Students work individually to identify true/false statements. Then pairs to check answers. T monitors. Students listen again, and write corrected versions of false statements.	To improve students' listening skills.	10 mins	S-s	