Riverside Unified School District
Writing Assessment Sequence by Program

Elementary General Ed	A1	A3	B1	B3	C1	C3
1.5 books per year, tested at the end of each trimester	ID 5337	ID 5339	ID 5341	ID 5343	ID 5347	ID 5350

Elementary Special Ed	A0	A2	A3	B0	B2	B3
1 book per year, tested at the end of each trimester	ID 5336	ID 5337	ID 5339	ID 5346	ID 5342	ID 5343

7-8 General Ed	A4	B3	C3	D3
2 books per year, tested at the end of each semester	ID 5340	ID 5343	ID 5350	ID 5353

7-8 Special Ed	A1	A3	B1	B3	C1	C3	D1	D3
1.5 books per year, tested at the end of each trimester	ID 5337	ID 5339	ID 5341	ID 5343	ID 5347	ID 5350	ID 5351	ID 5353

High School Special Ed	B1	B3	C2	C3	D2	D3
1 book per year, tested at the end of each semester	ID 5341	ID 5343	ID 5349	ID 5350	ID 5352	ID 5353

LANGUAGE! WRITING TESTS
A0 - ID 5336: 1-paragraph Summary, *What Kinds of Homes Do Bats Have?**
A1 - ID 5337: 1-paragraph Summary, *Africa Digs*
A2 - ID 5338: 2-paragraph Summary, *Africa Digs*
A3 - ID 5339: 2-paragraph Summary, *Growing Up With Jazz*
A4 - ID 5340: 3-paragraph Summary, *Growing Up With Jazz*
B0 - ID 5346: 3-paragraph Expository Essay, *Spider Silk**
B1 - ID 5341: 3-paragraph Expository Essay, *How Bugs Bug Us*
B2 - ID 5342: 4-paragraph Expository Essay, *Creating the Calendar*
B3 - ID 5353: 4-paragaraph Comparative Expository Essay, *Wind Sports*
C1 - ID 5347: 4-paragraph Compare and Contrast Essay, *Art in Space*
C2 - ID 5349: 5-paragraph Compare and Contrast Essay, *Legendary Superheroes*
C3 - ID 5350: 3 or 4-paragraph Persuasive Business Letter, *Extended School Day*
D1 - ID 5351: 5-paragraph Response to Literature-Characterization, *Early Olympic Speed Skaters*
D2 - ID 5352: 5-paragraph Response to Literature-Characterization/Problem, *My Side of the Story*
D3 - ID 5353: 5-paragraph Response to Literature-Character/Theme, *The Tortoise and the Hare*

*This selection is not from the textbook. Students should read it at least 3 times in the days leading up to the test.